American Board of Rehabilitation Psychology
Division of Rehabilitation Psychology—Division 22
American Psychological Association

present

REHABILITATION PSYCHOLOGY

2013

15th Annual Conference

Expanding the Boundaries of Rehabilitation Psychology

February 21-24, 2013
Jacksonville Omni
Jacksonville, FL
CONFERENCE SPONSORS

Commission on the Accreditation of Rehabilitation Facilities (CARF)
Kessler Research Foundation
Purvis ∙ Gray, LLP

Foundation for Rehabilitation Psychology
Johns Hopkins Department of Physical Medicine & Rehabilitation
MossRehab
Craig Hospital
The Ohio State University

FRIENDS
University of Missouri
Rehabilitation Institute of Kansas City
Pate Rehabilitation

EXHIBITORS
Brooks Rehabilitation
NeuronUp
Oxford University Press
University of Michigan Department of Physical Medicine and Rehabilitation
WELCOME!
CONSIDER YOURSELF INVITED!
PLEASE JOIN OLD FRIENDS AND NEW COLLEAGUES
AT REHAB PSYCH 2013 ON FEBRUARY 21-24TH!

Please join us in beautiful and sunny Jacksonville, FL for the premier conference in Rehabilitation Psychology this coming February! Rehab Psych 2013 promises to be one of the most exciting and cutting-edge conferences we have had to date and we are incredibly excited about it. We will be “Expanding the Boundaries of Rehabilitation Psychology” like we never have before! This conference includes two pre-conferences and both offer unique training opportunities that are “firsts” for us.

We have invited speakers who are well-known researchers and clinicians in the field of Rehabilitation Psychology to present on topics that are foremost in our field. In addition, there will be a multitude of opportunities for networking and sharing of ideas, resources, and research. So, please look at our conference program and register now. Looking forward to seeing y’all soon!

Pamela J. Fitzpatrick, Ph.D., ABPP/RP
Conference Program Chair, 2013
The 15th annual Rehabilitation Psychology continuing education program is organized by the American Board of Rehabilitation Psychology and the Division of Rehabilitation Psychology of the American Psychological Association. The American Board of Rehabilitation Psychology (ABRP) was established in 1995 and became fully affiliated with the American Board of Professional Psychology (ABPP) in 1997. It was established to conduct examinations leading to board certification in Rehabilitation Psychology. The Division of Rehabilitation Psychology was established in 1956, with the purpose of uniting all members of the American Psychological Association with interests in the rehabilitation and prevention of disability and chronic illness.

Specific program content was developed by the program committee for the 2013 Rehabilitation Conference in the areas of: translational research methods; outcomes measurement; evidenced-based practice; diversification of clinical practice; training and supervision; professional development; and legal and ethical issues.

By the conclusion of this program, participants will:
1. Identify current trends and learn new skills in rehabilitation psychology practice;
2. Discuss recent clinical and research findings and their potential impact on service delivery;
3. Describe the key elements of ABPP/ABRP eligibility, the practice sample submission and review, the oral examination process, and characteristics of effective mentoring;
4. Discuss key issues for training in Rehabilitation Psychology;
5. Understand fundamental issues in ethics, cultural diversity, and evidence-based practice as applied to rehabilitation psychology.
TARGET AUDIENCE:

This conference is designed for psychologists in practice and/or academic settings who focus on rehabilitation with individuals having chronic diseases, impairments and/or physical and cognitive disabilities as well as for trainees (students, interns, and postdoctoral residents) with interests in rehabilitation psychology. Program content will be directed at both intermediate and advanced skill levels.

DEMOS, POSTERS, AND ORAL PAPER PRESENTATIONS

The Program Committee of the 15th Annual Conference “Rehabilitation Psychology 2013” has incorporated opportunities for demonstrations as well as poster and oral presentations into this conference. These reflect original empirical research, novel intervention strategies, innovative program development, or other topics relevant to the practice of rehabilitation psychology. Please try to attend. A list of the topics and presenters is listed later in the program.

CONTINUING EDUCATION

Division 22—Rehabilitation Psychology is approved by the American Psychological Association to sponsor Continuing Education for Psychologists. Division 22—Rehabilitation Psychology maintains responsibility for this program and its content.

Pre-Conference CE Credit Hours = 6.5 to 8
Conference CE Credit Hours = 19
Maximum Available CE Credit Hours (Pre-Conference plus Conference) = 27
PRECONFERENCE EVENTS

This year, the programming committees are pleased to announce that several “preconference” events will be taking place on Thursday, February 21st, 2013, prior to the official start of the conference. While some of these are at additional costs to participants, several are offered with no additional fees.

**Preconference on Using Technology to Enhance Clinical Practice: What Rehabilitation Psychologists Need to Know.** The purpose of this event is to increase awareness and utilization by rehabilitation psychologists of a variety of technology-based products, including apps, games, virtual reality, simulations, web-based interventions and telehealth protocols. Presenters represent national experts in the field. A panel presentation at the end of the event will provide an opportunity to address barriers to adoption. Attendance at this event requires an additional registration fee and offers 8 Continuing Education Credits.

**APA Site Visitor Training:** The purpose of this event is to train psychologists to serve as APA accreditation site visitors. Site visitors visit doctoral, internship, and postdoctoral programs that are seeking or renewing APA accreditation status, and report to APA about the quality of the educational programs. This workshop provides didactic and experiential training in the Guidelines and Principles for Accreditation, and the role and functions of site visitors. This is a free event, with breakfast and lunch provided, and eligible for 6.5 continuing education credits; however advanced registration is required. Site visitors must: (a) have received a doctoral degree from an accredited program and have a minimum of 5 years of professional experience; (b) have an involvement as faculty in an accredited training program, or an association with an accredited training program within the past five years; (c) If primarily engaged in private practice, have a formal ongoing association (such as adjunct faculty or external supervisor) with an accredited training program; (d) be concerned with, and knowledgeable about, educational, professional and scientific issues in psychology; (e) hold appropriate licensure and/or certification; and (f) be active members of professional and/or research organizations within psychology.

Contact Ashima Kapur, APA Education Directorate, at akapur@apa.org for information and registration.

**Welcome Reception and Technology Demo:** Attendees are invited to a reception to network and socialize while also having the opportunity to learn more about (and even try!) various apps, games and other technology-based products that are being developed and used in the field of rehabilitation psychology.

**Breakout Socials:** Several groups will be holding socials to gather and network at JBAR at the Omni Jacksonville Hotel. These groups include Students, Early Career Professionals, and Section 2/ Women in Rehabilitation Psychology. The cost of refreshments is not covered.
# PRECONFERENCE: THURSDAY, FEBRUARY 21, 2013

## THURSDAY, FEBRUARY 21, 2013

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Other APA events</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30am</td>
<td>Welcome and the Importance of Integrating Technology into Clinical Practice</td>
<td>APA Site Visitor Training</td>
</tr>
<tr>
<td></td>
<td>Michelle A. Meade, Ph.D.</td>
<td></td>
</tr>
<tr>
<td>9am to 10am</td>
<td>Technology Use in Rehabilitation Psychology for Cognitive Rehabilitation: Overview and Evidence</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Marcia Scherer, PhD</td>
<td></td>
</tr>
<tr>
<td>10am to 10:15am</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>10:15am-11:15am</td>
<td>Web-based, Text and Telehealth Interventions: Patient-related factors in Application and Use</td>
<td>APA Site Visitor Training</td>
</tr>
<tr>
<td></td>
<td>Thomas Bergquist, PhD, ABPP</td>
<td></td>
</tr>
<tr>
<td>11:15am to 12:15pm</td>
<td>Game-Based Rehab using low cost systems that could be delivered in the clinic and the home</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Belinda Lange, PhD</td>
<td></td>
</tr>
<tr>
<td>12:15pm to 1:15pm</td>
<td>Lunch (on own)</td>
<td>Lunch (provided)</td>
</tr>
<tr>
<td>1:15pm to 2:15pm</td>
<td>Hacking Autism: Collaborating for Evidence-Based Game Development</td>
<td>APA Site Visitor Training (continued)</td>
</tr>
<tr>
<td></td>
<td>Jacqueline Kaufman, PhD, and company</td>
<td></td>
</tr>
<tr>
<td>2:15pm to 3:15pm</td>
<td>Design, Development and Evaluation of Virtual Reality Neuropsychology Tools - Bridging the gap between Software Engineering and Clinical Application</td>
<td>3pm to 5pm Division 22 Executive Committee Meeting</td>
</tr>
<tr>
<td></td>
<td>Sebastian T. Koenig, Ph.D.</td>
<td></td>
</tr>
<tr>
<td>3:15pm to 3:30pm</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>3:30pm to 4:30pm</td>
<td>Virtual Reality</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Maria Schulteis, PhD</td>
<td></td>
</tr>
<tr>
<td>4:30pm to 6pm</td>
<td>Addressing the Barriers to Technology Use by Rehabilitation Psychologists</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Panel Discussion</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 CE</td>
<td></td>
</tr>
<tr>
<td>6pm to 8pm</td>
<td>Reception / open session providing opportunity to Present, Demonstrate and Use New Games, Software, Apps, Websites, and other technology-related programs and protocols</td>
<td></td>
</tr>
<tr>
<td>7pm to 10pm</td>
<td>Break out Socials for Students and Early Career Professionals and Section 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Groups meeting at JBAR at the Omni)</td>
<td></td>
</tr>
</tbody>
</table>
## REHABILITATION PSYCHOLOGY 2013 CONFERENCE

**FRIDAY, FEBRUARY 22, 2013 (7.5 CES)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Track 1</th>
<th>Track 2</th>
<th>Track 3 (larger room)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7am to 8am</td>
<td>The New Psychotherapy CPT Codes</td>
<td>Open Breakfast</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Antonio E. Puente, Ph.D.</td>
<td>(Breakfast Buffet Provided)</td>
<td>1 CE</td>
</tr>
<tr>
<td></td>
<td>(Breakfast Buffet Provided)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8am to 9:30am</td>
<td><strong>ABRP Intro - Part I</strong>&lt;br&gt;The Advantages of ABPP Board Certification&lt;br&gt;Lester Butt, Ph.D., ABPP</td>
<td><strong>ABRP Advanced - Part I</strong>&lt;br&gt;Communicating with ABPP/ABRP&lt;br&gt;Ellen Snoxell, Ph.D., ABPP</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Application and Credential Review&lt;br&gt;Stephen Wegener, Ph.D., ABPP</td>
<td>Selecting / Writing Practice Samples&lt;br&gt;Janet Niemeier, Ph.D., ABPP &amp;&lt;br&gt;Ellen Snoxell, Ph.D., ABPP</td>
<td>1.5 CE</td>
</tr>
<tr>
<td></td>
<td>Using ABRP Mentoring Effectively&lt;br&gt;Michèle Rusin, Ph.D., ABPP</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Understanding and Identifying ABRP Competencies&lt;br&gt;Bruce Caplan, Ph.D., ABPP</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.5 CE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30am to 10am</td>
<td><strong>Break</strong></td>
<td><strong>Break</strong></td>
<td></td>
</tr>
<tr>
<td>10am to 11:30am</td>
<td><strong>ABRP Intro - Part II</strong>&lt;br&gt;Selection of Practice Samples&lt;br&gt;Dan Rohe, Ph.D., ABPP</td>
<td><strong>ABRP Advanced - Part II</strong>&lt;br&gt;Oral Exam-Clinical Vignettes&lt;br&gt;Lester Butt, Ph.D., ABPP</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Writing Practice Samples&lt;br&gt;Terrie Price, Ph.D., ABPP</td>
<td>Oral Exam-Ethics&lt;br&gt;Barry Nierenberg, Ph.D., ABPP</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oral Examination&lt;br&gt;Aida Saldivar, Ph.D., ABPP</td>
<td>Oral Exam-Practice Sample&lt;br&gt;Mary Hibbard, Ph.D., ABPP</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.5 CE</td>
<td>1.5 CE</td>
<td></td>
</tr>
<tr>
<td>11:30am to 1:30pm</td>
<td><strong>Official Conference Welcome and Diller Award and Lecture</strong>&lt;br&gt;(Lunch served)&lt;br&gt;Post-hospital Brain Injury Rehabilitation: Types of Programs and their Effectiveness&lt;br&gt;James F. Malec, Ph.D., ABPP</td>
<td><strong>Clinical and Research Perspectives on Cultural Issues in Rehabilitation</strong>&lt;br&gt;Denise C. Fyffe, Ph.D.&lt;br&gt;&amp;&lt;br&gt;Anthony Lequerci, Ph.D.</td>
<td></td>
</tr>
<tr>
<td>1:30pm to 3:00pm</td>
<td><strong>Student Oral Research Presentations</strong></td>
<td><strong>Stroke and its Consequences Looking Beyond the Ischemic Penumbra</strong>&lt;br&gt;Doug Johnson-Greene, Ph.D., MPH, ABPP</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>A Clinician’s Guide to Ethical Problem Solving in Rehabilitation – Part I</strong>&lt;br&gt;Stephen N. Macciochi, Ph.D., ABPP</td>
<td><strong>Cognitive Appraisals and Coping Effectively with Spinal Cord Injury</strong>&lt;br&gt;Paul Kennedy, D.PHIL., MSc., FBPsS., C.Psychol.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>A Clinician’s Guide to Ethical Problem Solving in Rehabilitation – Part II</strong>&lt;br&gt;Stephen N. Macciochi, Ph.D., ABPP</td>
<td>1.5 CE</td>
<td></td>
</tr>
<tr>
<td>3:00pm to 3:30pm</td>
<td><strong>Break</strong></td>
<td><strong>Break</strong></td>
<td></td>
</tr>
<tr>
<td>3:30pm to 5:00pm</td>
<td><strong>Skill Building for Internship and Post-Doctoral Fellowship</strong>&lt;br&gt;Elizabeth Letsch, Ph.D.,&lt;br&gt;Marlene Vege, BA &amp;&lt;br&gt;Megan Hosey, Ph.D.</td>
<td><strong>Cognitive Appraisals and Coping Effectively with Spinal Cord Injury</strong>&lt;br&gt;Paul Kennedy, D.PHI., MSc.,&lt;br&gt;FBPsS., C.Psychol.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>A Clinician’s Guide to Ethical Problem Solving in Rehabilitation – Part II</strong>&lt;br&gt;Stephen N. Macciochi, Ph.D., ABPP</td>
<td>1.5 CE</td>
<td></td>
</tr>
<tr>
<td>5pm to 6:30pm</td>
<td><strong>ABRP Mentoring</strong></td>
<td><strong>Employer-Employee Networking</strong></td>
<td><strong>Student-Training Site Networking</strong></td>
</tr>
<tr>
<td>6pm to 8pm</td>
<td><strong>Foundation for Rehabilitation Psychology Donor Reception</strong></td>
<td><strong>Div 22 Networking – Dinner at Local Restaurants</strong>&lt;br&gt;(Sign-up at Registration Desk)</td>
<td></td>
</tr>
<tr>
<td>7:00pm to 10pm</td>
<td><strong>Div 22 Networking – Dinner at Local Restaurants</strong>&lt;br&gt;(Sign-up at Registration Desk)</td>
<td><strong>Student-Training Site Networking</strong></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Track 1</td>
<td>Track 2</td>
<td>Track 3 (larger room)</td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>7am to 8am</td>
<td>Breakfast Round Tables</td>
<td>Breakfast Round Tables</td>
<td>Chronic Pain and the Pain Rehabilitation Solution</td>
</tr>
</tbody>
</table>
| 8am to 9:30am   | **Section 1 / Pediatric Rehab Lessons Learned from a Decade of Randomized Clinical Trials to Improve Outcomes following Pediatric TBI**  
                  Shari Wade, Ph.D.  
                  1.5 CE                                                                 | **Practicalities in Starting Out in Practice**  
                  Mary Brownsberger, Ph.D., ABPP  
                  Bob Karol, Ph.D., &  
                  Catherine Wilson, PsyD, ABPP  
                  1.5 CE                                                                  | **Virgil T. Wittmer, Ph.D.**  
                  1.5 CE                                                                  |
| 9:30am to 10am  | Break                                                                   |                                                                        |                                                                                      |
| 10am to 11:30am | **Rosenthal Lecture**  
                  Nervous Breakdown: Depression in Neurological Conditions  
                  Charles H. Bombardier, Ph.D., ABPP  
                  1.5 CE                                                                  |                                                                        |                                                                                      |
| 11:30am to 1:00pm | Lunch (on own)                                                          |                                                                        | **Making Use of Mentoring**  
                  (Students only)  
                  Stephen Wegener, Ph.D., ABPP  
                  1.5 CE                                                                  |
| 1pm to 2:30pm   | **Telehealth for Family Caregivers of Persons with Chronic Disabilities: Outcomes, Treatment Delivery Issues, and Person-modality fit**  
                  Robert L. Glueckauf, Ph.D. &  
                  Michelle Melo  
                  1.5 CE                                                                  | **Mutual Mentoring: Junior and Senior Researchers’ Problem Solving Forum**  
                  Dawn Ehde, Ph.D., ABPP  
                  Tessa Hart, Ph.D., FACRM  
                  James F. Melec, Ph.D., ABPP  
                  FACRM...and others  
                  1.5 CE                                                                  | **Rehabilitation Psychology and Suicide Prevention: Evidence-Based Assessment and Treatment Strategies**  
                  Lisa Brenner, Ph.D., ABPP  
                  1.5 CE                                                                  |
| 2:30pm to 3pm   | Break                                                                   |                                                                        |                                                                                      |
| 3pm to 4:30pm   | **Section 2 / Issues of Women in Rehab Psych**  
                  What It Meant To Be “Crippled Then; Disabled Now”  
                  Nanette Stump, Ph.D. &  
                  Florence “Betsy” Cullerton, JD  
                  1.5 CE                                                                  | **Capturing “Real Life Space” in Rehabilitation Research and Clinical Practice**  
                  Claire Z. Kalpakjian, Ph.D., MS  
                  1.5 CE                                                                  | **Intimate Relationships and Sexual Functioning after Brain Injury**  
                  Angelina M. Sander, Ph.D. &  
                  Jeffrey S. Kreutzer, Ph.D., ABPP, FACRM  
                  1.5 CE                                                                  |
| 4:30pm to 6pm   | **Wright-Dembo Lecture**  
                  Beyond Adversity: A Journey of a Scientist Practitioner  
                  Paul Kennedy, D.Phil., MSc., FBPsS., C.Psychol.  
                  1.5 CE                                                                  |                                                                        |                                                                                      |
| 4:30pm to 6:30pm | Poster Set-up                                                           |                                                                        |                                                                                      |
| 6:30pm to 8:30pm | **Poster Session, Reception & Awards Ceremony**  
                  Presentation of Student Awards from the Foundation for Rehabilitation Psychology  
                  Sponsored by Purvis Gray, LLP |                                                                        |                                                                                      |
## 2013 PROGRAM PLANNING COMMITTEE

Pamela Fitzpatrick (Program Chair); Michelle Meade (Program Chair-Elect and Program Chair for the Pre-Conference), Jennifer Stevenson (Poster Chair), Theodore Tsanouides (Conference CE Chair), Jennifer Sánchez (Student Conference Chair), Tessa Hart (President, Division 22), Jay Uomoto (Past-President, Division 22), Marlene Vega (Student Representative), Angela Kuemmel, Bruce Caplan, Tim Elliott, Kier Bison, Mia Bergman, Mark Barisa, Lester Butt, and Alan Goldberg

### Preconference Planning Committee:
Charles Merbitz, Albert "Skip" Rizzo, Belinda Lange, Sebastian Koenig, Charles Callahan, Robert Glickauf, Bruce Caplan, Marcia Scherer, and Maria Schultheis

### Conference Co-Managers:
Terrie Price, PhD, ABPP ([Terrie.Price@rehabkc.org](mailto:Terrie.Price@rehabkc.org)) and Stephanie Reid-Arndt, PhD, ABPP ([ReidArndtS@health.missouri.edu](mailto:ReidArndtS@health.missouri.edu)).

* Please contact Michelle A. Meade (Program Chair-Elect) if you are interested in participating in the 2014 Program Planning Committee ([mameade@med.umich.edu](mailto:mameade@med.umich.edu)).

### SUNDAY, FEBRUARY 24, 2013 (3 CES)

<table>
<thead>
<tr>
<th>Time</th>
<th>Track 1</th>
<th>Track 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>7am to 8:30am</td>
<td>Meeting of the Council of Rehabilitation Psychology Training Programs</td>
<td>Open Breakfast &amp; Career Panel Roundtable (select tables within breakfast area)</td>
</tr>
<tr>
<td>8:30am to 10am</td>
<td>Ethical Business Practices in Psychology in a Changing Healthcare Market</td>
<td><strong>Spirituality</strong>&lt;br&gt;Pediatric Spirituality &amp; Health: What the Data Tells us&lt;br&gt;Barry Nierenberg, Ph.D., ABPP</td>
</tr>
<tr>
<td></td>
<td>Mark T. Banta, Ph.D., ABPP 1.5 CE</td>
<td><strong>Integrative, Cognitive-Behavioral and Spiritual Counseling for Dementia Caregivers with Depression: Initial Process and Outcome Findings</strong>&lt;br&gt;Rob Glueckauf, Ph.D., 1.5 CE</td>
</tr>
<tr>
<td>10am to 10:30am</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>10:30am to noon</td>
<td><strong>Families Need Treatment Too:</strong>&lt;br&gt;Best Practices and Interventions</td>
<td>Psychopharmacological Management of Anxiety and Depression in Rehabilitation Settings&lt;br&gt;Efrain A. Gonzalez, PsyD, MS Clin. Pharm., ABPP 1.5 CE</td>
</tr>
<tr>
<td>noon</td>
<td>End of conference</td>
<td></td>
</tr>
</tbody>
</table>
AWARDS

There will be several categories of awards presented for scientific posters, including awards for professionals and students.

**Student Poster and Research Awards**
Students may submit abstracts for both poster and oral presentations. Oral presentations will be 15 minutes in length and occur during the student session on the first day of the conference. Awards will be presented for the best student poster and the best student research presentation. These awards are sponsored by the Foundation of Rehabilitation Psychology.

**Pediatric Rehabilitation Psychology (Section 1) Award**
Section 1 will present an award to a student who is the first author of the poster that best reflects the mission of pediatric rehabilitation psychology. Eligible authors include undergraduate, graduate, and postdoctoral students.

**Women in Rehabilitation Psychology (Section 2) Award**
Section 2 will present an award to the first author of the poster that best reflects its mission. The research question for the work does not need to be primarily focused on women’s issues; however, the presentation must address in some way, the needs, interests or other advancements as they relate to women subjects, patients, professionals and/or caregivers. Presenters are evaluated on their research content and method and also on the effectiveness with which they address women’s issues both in the poster and in oral presentation of the work. Both students and professionals are eligible for this recognition.

---

**Foundation of Rehabilitation Psychology**

The Foundation of Rehabilitation Psychology is a charitable (501 © 3) corporation whose mission is to support student research, professional education and the advancement of Rehabilitation Psychology. The Foundation is one of the sponsors of this conference and is providing awards for the best student poster and paper presentations. It also sponsors a competition for dissertation research funding for research in the field of rehabilitation psychology. Donations to the foundation can be made at [http://www.apadivisions.org/division-](http://www.apadivisions.org/division-).
REGISTRATION

<table>
<thead>
<tr>
<th>WHO</th>
<th>TECHNOLOGY PRECONFERENCE</th>
<th>MAIN CONFERENCE BY 1/30/13</th>
<th>MAIN CONFERENCE ON OR AFTER 1/31/13</th>
</tr>
</thead>
<tbody>
<tr>
<td>STUDENT / TRAINEE*</td>
<td>$35</td>
<td>$75</td>
<td>$95</td>
</tr>
<tr>
<td>DIVISION 22 MEMBER</td>
<td>$90</td>
<td>$315</td>
<td>$390</td>
</tr>
<tr>
<td>ABPP / RP</td>
<td>$90</td>
<td>$315</td>
<td>$390</td>
</tr>
<tr>
<td>NON-MEMBER</td>
<td>$90</td>
<td>$365</td>
<td>$440</td>
</tr>
</tbody>
</table>

*Trainees are individuals who are enrolled in undergraduate, graduate, internship or post-doctoral training programs.

Not a Division member? Join prior to the conference [http://www.div22.org/join](http://www.div22.org/join) and complete a rebate request form at the conference registration table, and receive a $50 rebate in the mail!

To register go to the American Board of Rehabilitation Psychology (ABRP) webpage [http://www.abpp.org/i4a/pages/index.cfm?pageid=3583](http://www.abpp.org/i4a/pages/index.cfm?pageid=3583)

QUESTIONS REGARDING REGISTRATION CAN BE DIRECTED TO:
Tricia Kirkhart (ATTN: RP 2012) Department of Physical Medicine and Rehabilitation, Johns Hopkins University, Phipps Room 174, 600 N. Wolfe Street, Baltimore, MD 21287 Phone: 410-502-4453 Fax: 410-502-2419 pkirkha1@jhmi.edu

Volunteering:
As you make your plans, please consider volunteering some of your time as a CE session monitor, staffing the registration table, or helping with entering data from course evaluations. Our volunteers are a critical element to making the conference a success each year. Professionals of all levels are welcome to volunteer as little or as much time as you can.

Students (interns and post-docs) who volunteer a minimum of four hours during the conference will have their tuition fee waived - this is a great deal and we encourage you to take advantage of this offer.
Contact Reshma Naidoo at rbnaidoo@gmail.com to volunteer or if you have questions.
## TECHNOLOGY DEMO & POSTER SESSION

**6 PM TO 8 PM ON THURSDAY, FEBRUARY 21ST 2013**

<table>
<thead>
<tr>
<th>Presenters</th>
<th>Institution / Company</th>
<th>Submission title / focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>E. Amini</td>
<td>Anti-Aging games</td>
<td>Anti-Aging games</td>
</tr>
<tr>
<td>J. Kaufman</td>
<td>University of Michigan</td>
<td>Gaming for the Greater Good</td>
</tr>
<tr>
<td>I.F. de Piérola Santo Tomás, C. Barrios, J. García, &amp; F. Romero</td>
<td>NeuronUp</td>
<td>Using a professional cloud-computing platform for enhancing cognitive rehabilitation</td>
</tr>
<tr>
<td>M. Meade</td>
<td>University of Michigan</td>
<td>SCI Hard: A gaming application to facilitate self-management skills among adolescents with SCI</td>
</tr>
<tr>
<td>S. Reid-Arndt, B. Johnstone &amp; A. Tessar</td>
<td>University of Missouri</td>
<td>A Web-Based Educational Program: The Brain Injury Guide and Resources</td>
</tr>
<tr>
<td>A. Powell, K. Hickok, K. McCormick, &amp; S. Gontkovsky</td>
<td>Home Care Assistance, Palo Alto, CA</td>
<td>Full Circle Technology System in Support of Dementia Therapeutics</td>
</tr>
<tr>
<td>S. Wegener, J. Haythornthwaite, R. Castillo &amp; T. Kirkhart</td>
<td>Johns Hopkins University</td>
<td>Taking Charge of Pain: an interactive internet-based program for pain self-management</td>
</tr>
<tr>
<td>S. Koenig, PhD</td>
<td>Institute of Creative Technologies University of Southern California</td>
<td>Assessim Office: A cognitive assessment and training tool in realistic virtual environments</td>
</tr>
<tr>
<td>N. Belfor</td>
<td>Private Practice, San Francisco, CA</td>
<td>Demonstration of BrainHQ Cognitive Training from Posit Science</td>
</tr>
</tbody>
</table>
Student Oral Presentations
Friday, February 20th, 2013
1:30pm to 3pm

Students were selected for inclusion within this Oral Presentation Session based on the merit of the abstract submission, as rated by a peer review panel. Presenters are:

Emily M. Lund, Ph.D.
Utah State University/Texas A&M University
Developing a contextual model of caregiver burden: examining abuse, depression, and problem solving

Connie Myerson, Ph.D.
Johns Hopkins University School of Medicine
Estimating pre-morbid cognitive function in acquired brain injury: Importance and implications for rehabilitation

Meredith Williamson, M.S.
Texas A&M University
Pain and Depression Predict Health Related Quality of Life (HRQOL) Following Traumatic Brain Injury (TBI)
# BREAKFAST ROUNDTABLE SESSIONS

7AM TO 8AM SATURDAY, FEBRUARY 21ST, 2013

<table>
<thead>
<tr>
<th>Topic</th>
<th>Facilitator</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA 2013</td>
<td>Teresa Ashman</td>
</tr>
<tr>
<td></td>
<td>Kim Gorgens</td>
</tr>
<tr>
<td></td>
<td>Jan Tackett</td>
</tr>
<tr>
<td>Pediatric Issues in Rehabilitation Psychology (Section 1)</td>
<td>Jess Roberts</td>
</tr>
<tr>
<td></td>
<td>Sarah Lahey</td>
</tr>
<tr>
<td>Women’s Issues in Rehabilitation Psychology (Section 2)</td>
<td>Catherine Wilson</td>
</tr>
<tr>
<td>Early Career Issues</td>
<td>Erica Johnson</td>
</tr>
<tr>
<td>International Perspectives of Rehabilitation and Rehabilitation Psychology</td>
<td>Paul Kennedy</td>
</tr>
<tr>
<td>Technology</td>
<td>Charles Merbitz</td>
</tr>
<tr>
<td></td>
<td>Marcia Scherer</td>
</tr>
</tbody>
</table>
### SCIENTIFIC POSTER SESSION

**SATURDAY, FEBRUARY 23**

<table>
<thead>
<tr>
<th>First Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blake, Taylor P.</td>
<td>Long Term Effects of Non-convulsive Seizures during Acute Encephalopathy on Pediatric Quality of Life</td>
</tr>
<tr>
<td>Bombardier, Charles H.</td>
<td>Venlafaxine XR for MDD and pain after SCI: a Multi-site RCT</td>
</tr>
<tr>
<td>Dahdah, Marie N.</td>
<td>Comparative effectiveness of TBI rehab: differential outcomes across TBI model systems centers</td>
</tr>
<tr>
<td>Davis, Trevor</td>
<td>Evaluation of an inpatient rehabilitation psychology consultation service</td>
</tr>
<tr>
<td>DeDios, Samantha</td>
<td>Gender differences among MS spousal caregivers in coping and strain</td>
</tr>
<tr>
<td>Dixon, Thomas</td>
<td>Lifetime history of TBI: Psychosocial and functional outcomes for individuals with SCI</td>
</tr>
<tr>
<td>Dyer, Joshua R.</td>
<td>Association of depression and antidepressant medication with LOS and FIM efficiency in individuals with SCI</td>
</tr>
<tr>
<td>Eichstaedt, Katie E.</td>
<td>Gender differences in lateralization of verbal fluency in temporal lobe epilepsy</td>
</tr>
<tr>
<td>Fitzgerald, Mary</td>
<td>NextSteps UK and Ireland: Development, implementation, and uptake</td>
</tr>
<tr>
<td>Galindo, Juliette</td>
<td>Predicting SCI pain site classification using verbal descriptors from the McGill pain questionnaire short form sensory scale</td>
</tr>
<tr>
<td>Gumber, Shinakee</td>
<td>Treatment of post TBI fatigue with light exposure</td>
</tr>
<tr>
<td>Haddad, Michelle M.</td>
<td>Reliability and validity of the verbal activity log for assessment of spontaneous real-world speech in aphasia: preliminary evidence</td>
</tr>
<tr>
<td>Haggerty, Kyle</td>
<td>Social problem solving among individuals with TBI: relationships with QOL, executive functioning, and integration</td>
</tr>
<tr>
<td>Hartoonian, Narineh</td>
<td>Towards a SCI-specific model of depression: SCI model Systems</td>
</tr>
<tr>
<td>Hughes, Abbey J.</td>
<td>Cognitive rehab in MS: a meta-analysis</td>
</tr>
<tr>
<td>Kellerman, Quinn D.</td>
<td>Death by Suicide in Veterans with Multiple Sclerosis</td>
</tr>
<tr>
<td>Klyce, Daniel</td>
<td>Disparities in access to care and admissions to inpatient rehab</td>
</tr>
<tr>
<td>Lee, Eun-Jeong</td>
<td>Stress processing model for caregivers of people with MS</td>
</tr>
<tr>
<td>Lund, Emily M.</td>
<td>Developing a contextual model of caregiver burden: examining abuse, depr, and problem solving</td>
</tr>
<tr>
<td>Meade, Michelle A.</td>
<td>The relationship between social problem-solving skills and secondary conditions among adults with chronic SCI</td>
</tr>
<tr>
<td>Mickens, Melody</td>
<td>Comparing HRQOL, MH, and social support bw MS caregivers and healthy controls in Guadalajara, MX</td>
</tr>
<tr>
<td>Midkiff, Melanie</td>
<td>The relationship of self-efficacy in sx reporting in a mild TBI population</td>
</tr>
<tr>
<td>First Author</td>
<td>Title</td>
</tr>
<tr>
<td>------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Monden, Kimberley</td>
<td>Identifying Strategies for Enhancing Resilience among Individuals with Spinal Cord Injury</td>
</tr>
<tr>
<td>Myerson, Connie</td>
<td>Estimating pre-morbid cognitive function in acquired brain injury: Importance and implications for rehab</td>
</tr>
<tr>
<td>Nguyen, Huynh Mai T.</td>
<td>Predicting life satisfaction 5 years after medical discharge from burn injury</td>
</tr>
<tr>
<td>Olson-Madden, Jennifer</td>
<td>Informing the educational needs of community mental health providers working with OEF/OIF veterans with TBI and beh health issues: mixed methods approach</td>
</tr>
<tr>
<td>Sanchez, Jennifer</td>
<td>Pain, Coping, and Quality of Life in Individuals with Chronic Musculoskeletal Pain: A Cluster Analysis</td>
</tr>
<tr>
<td>Schmitt, Margaret</td>
<td>Broaden and build model of rehabilitation and adjustment: Does problem-solving abilities matter?</td>
</tr>
<tr>
<td>Schultheis, Maria</td>
<td>Autism spectrum disorders and driving behaviors</td>
</tr>
<tr>
<td>Seter, Colette</td>
<td>Do traditional neuropsychological measures of planning and planning captured in an everyday action measure the same construct?</td>
</tr>
<tr>
<td>Signoracci, Gina M</td>
<td>Veterans Living with HIV/AIDS: Pilot Study of RFs Associated with Self-directed Violence</td>
</tr>
<tr>
<td>Sunderaraman, Preeti</td>
<td>Comparison of neuropsychological profiles in forensic patients w/ &amp; w/o suspected effort</td>
</tr>
<tr>
<td>Sung, Connie</td>
<td>Testing the biopsychosocial model in the prediction of satisfaction with life among MS caregivers in Mexico</td>
</tr>
<tr>
<td>Terrill, Alexandra L.</td>
<td>To pursue or adjust: Examining a measure of coping styles in individuals aging with disability</td>
</tr>
<tr>
<td>Wegener, Stephen T.</td>
<td>Take charge of pain: an interactive internet-based program for pain self-management</td>
</tr>
<tr>
<td>Williamson, Meredith</td>
<td>Pain and Depression Predict HRQOL Following TBI</td>
</tr>
<tr>
<td>Zuckerman, Shelby E.</td>
<td>Proposed Podcast Series for Caregivers of Traumatic Brain Injury (TBI) Patients</td>
</tr>
</tbody>
</table>
TRAVEL AND ACCOMMODATIONS

HOTEL
The conference will be held at the Omni Jacksonville Hotel,
Address: 245 Water Street, Jacksonville, FL 32202
Phone: 903-355-6664
Fax: 904-791-4812
Reservation phone #: 1-800-THE-OMNI (1-800-843-6664)

Request the “Rehabilitation Psychology Conference” rate of $159 single/double (excluding taxes). The rate is guaranteed for reservations made on or prior to February 1, 2013. Persons desiring accommodations for sensory or motor impairments should reserve an ADA room and notify the hotel of equipment needs at least 2 weeks prior to the conference. Attendees can join the complimentary Select Guest Program for complimentary wi-fi and other benefits! http://www.omniselектguest.com

ARRIVING BY AIR: Fly into Jacksonville International Airport (JIA)

TRANSPORTATION TO HOTEL
GO AIRPORT - SHUTTLE RATES (904-353-8880)
From JIA to Omni $20.00 per Person + $8.00 per Add’l Person/s -
- Shared Shuttle Van
JIA to Omni $45.00 1-3 passenger/Sedan
Group Rates Call: Tiffany Acevedo; Assistant Manager 904-290-1067 tacevedo@beacheslimo.com

OMNI SHUTTLE RATE SHEET (5-10 passengers)
* Wheelchair Accessible Vans Available *
Fees: 1.50 Entry Fee & $1.85 per Mile
To & From Airport cost is $26.75 for one –two persons; $10.00 each additional person
Account Information Service 904-493-5200
Access Transportation (Handicap) 904-387-1477
Contact: “Miss Gloria” or Laquita; Can accommodate persons with wheelchairs. Prefer several days-1 week notice Cost $85 round trip from airport to hotel

EXPRESS SHUTTLE: 904-353-8880
One way: To/From the Airport: $32 for 1-3 persons; $8.00 each add’l person 10 people can fit in a van w/luggage. To secure the shuttle at the airport, guest need to check-in at the shuttle desk outside Baggage Claim B to pole #4. They are open from 7:30AM until the last flight arrives.

Additional information regarding accessible and standard ground transportation options will be posted to the American Board of Rehabilitation Psychology (www.abrp.org) and the Division 22 listserv.
CONFERENCE FACULTY

Erica Adams, PhD
Pain Rehabilitation Program
Brooks Rehabilitation
Jacksonville, FL
Erica.adams@brooksrehab.org

Mark T. Barisa, PhD, ABPP/NP
Neuropsychology Services
Baylor Institute for Rehabilitation
Dallas, TX
Mark.Barisa@baylorph health.edu

Thomas Bergquist, PhD, LP, ABPP
Department of Psychiatry and Psychology
Mayo Clinic
Rochester, MN
Bergquist.Thomas@mayo.edu

Kier Bison, PhD
Pate Rehabilitation
Dallas, TX
kbison@paterehab.com

Charles H. Bombardier, PhD, ABRP
Department of Rehabilitation Medicine
University of Washington
Seattle, WA
chb@U.WASHINGTON.EDU

Lisa Brenner, PhD, ABRP
Denver VAMC
Departments of Psychiatry, Neurology, and Physical Medicine & Rehabilitation
University of Colorado
Denver, CO
Lisa.Brenner@VA.GOV

Mary Brownsberger, PsyD, ABRP
Bancroft Brain Injury Services
Plainsboro NJ
ACES, Doylestown PA
mbrownsbe@MSN.COM

Lester Butt, PhD, ABRP
Craig Hospital
Englewood, CO
LButt@CraigHospital.org

Bruce Caplan, PhD, ABRP
Independent Practice
Wynnewood, PA
brcaplan@aol.com

Florence “Betsy” Cullerton, JD
Chicago, IL
betsyculkerton@hotmail.com

Dawn M. Ehde, PhD
Department of Rehabilitation Medicine
University of Washington School of Medicine
Seattle, WA
ehde@U.WASHINGTON.EDU

Timothy R. Elliott, PhD, ABRP
Department of Educational Psychology
Texas A&M University
College Station, TX
timothyelliott@tamu.edu

Denise C. Fyffe, PhD
Kessler Foundation Research Center
Physical Medicine & Rehabilitation
University of Medicine and Dentistry of New Jersey - New Jersey Medical School
West Orange, NJ
dfyffe@kesslerfoundation.org

Robert Glueckauf, PhD
Medical Humanities & Social Sciences
Florida State University
Tallahassee, FL
robert.glueckauf@med.fsu.edu
Efrain A. Gonzalez, PsyD, Ms Clin. Pharm., ABPP
Psychiatry & Behavioral Sciences
University of Miami / Jackson Memorial Medical Center
Miami, FL
eag21@bellsouth.net

Tessa Hart, PhD, FACRM
Moss Rehabilitation Research Institute
Elkins Park, PA
thart@einstein.edu

Mary Hibbard, PhD, ABPP
Rusk Institute of Rehabilitation Medicine
New York, NY
Mary.Hibbard@NYUMC.ORG

Megan Hosey, PhD
John Hopkins University School of Medicine
Baltimore, MD
hmegan1@jhmi.edu

Doug Jonson-Greene, PhD, MPH, ABPP
Department of Rehabilitation Medicine
Univ. of Miami-Miller School of Medicine
Miami, FL
DJGreene@MED.MIAMI.EDU

Claire Kalpakjian, PhD, MS
Physical Medicine & Rehabilitation
University of Michigan
Ann Arbor, MI
clairez@med.umich.edu

Robert L. Karol, PhD, LP, ABPP, CBIST
Karol Neuropsychological Services & Consulting
Eden Prairie, Minnesota
karolneuropsych@AOL.COM

Jacqueline Kaufman, PhD
Physical Medicine & Rehabilitation
University of Michigan
Ann Arbor, Ml
jaqk@med.umich.edu

Paul Kennedy, DPhil, MSc, FBPsS, C.Psychol
University of Oxford
England
paulkennedy@HMC.OX.AC.UK

Tracy Kretzmer, PhD
James A. Haley Veterans Hospital, Tampa
Department of Psychology,
University of South Florida
Tampa, FL

Sebastian T. Koenig, PhD
Institute of Creative Technologies
University of Southern California
Los Angeles, CA
skoenig@ict.usc.edu

Jeffrey S. Kreutzer, PhD, ABPP, FACRM
Physical Medicine & Rehabilitation
Virginia Commonwealth University
Richmond, VA
jskreutz@vcu.edu

Angela Kuenmmel, PhD
Louis Stokes VA Medical Center
Cleveland, OH
Angela.Kuemmel@va.gov

Belinda Lange, PhD
Institute of Creative Technologies
University of Southern California
Los Angeles, CA
Lange@ict.usc.edu

Anthony Lequerica, PhD
Kessler Foundation Research Center
Physical Medicine & Rehabilitation
University of Medicine and Dentistry of New Jersey - New Jersey Medical School
West Orange, NJ
alequerica@kesslerfoundation.org

Elizabeth Letsch, PhD, ABPP
Private Practice
Tampa, FL
letsch@TAMPABAY.RR.COM
Stephen Macciocchi, PhD, ABPP
Rehabilitation Psychology & Neuropsychology
Shepherd Center
Atlanta, GA
stephen_macciocchi@shepherd.org

James F. Malec, PhD, ABPP-Cn, RP
Physical Medicine Rehabilitation
Indiana U School of Medicine
Rehabilitation Hospital of Indiana
Indianapolis, Indiana
jmalec@rhin.com

Michelle A. Meade, PhD
Physical Medicine & Rehabilitation
University of Michigan
Ann Arbor, MI
mameade@med.umich.edu

Michelle Melo
Medical Humanities & Social Sciences,
Florida State University
Tallahassee, FL

Barry Nierenberg, PhD, ABRP
Center for Psychological Services
Nova Southeastern University
Fort Lauderdale, FL
nierenb@nova.edu

Terrie Price, PhD, ABRP
The Rehabilitation Institute of Kansas City
Kansas City, KS
Terrie.Price@rehabkc.org

Antonio E. Puente, PhD
Department of Psychology
University of North Carolina Wilmington
puente@uncw.edu

Daniel Rohe, PhD, ABRP
Consultant Psychiatry and Psychology
College of Medicine, Mayo Clinic
Rochester, MN
Rohe.daniel@mayo.edu

Michele Rusin, PhD, ABRP
Independent Practice
Atlanta, GA
mjrusin@bellsouth.net

Aida Saldivar, PhD, ABRP, QME
Rancho Los Amigos National Rehabilitation Center
Downey, CA
asaldivar@dhs.lacounty.gov

Angelle M. Sander, PhD
Physical Medicine & Rehabilitation
Baybr College of Medicine
Brain Injury Research Center
TIRR Memorial Hermann

Marcia Scherer, PhD, MPH, FACRM
Institute for Matching Person & Technology, Webster, NY
Physical Medicine and Rehabilitation
University of Rochester Medical Center
Rochester, NY
IMPT97@aol.com

Maria T. Schultheis, PhD
Drexel University
Philadelphia, PA
sg94g745@drexel.edu

Ellen B. Snoxell, Ph.D., ABPP/RP
Gillette Children’s Hospital
St. Paul, MN
EllenBSnoxell@GILLETTECHILDRENS.COM

Nannette Stump, PhD
Department of Physical Medicine
St. Mary’s Medical Center
Evansville, IN
nannettестump@sbcglobal.net

Theodore Tsaousides, PhD, ABRP
Department of Rehabilitation Medicine
Mount Sinai School of Medicine
New York, New York
theodore.tsaousides@mountsinai.org
Rodney D. Vanderploeg, PhD, ABPP-CN
James A. Haley Veterans Hospital Tampa
Department of Psychology,
University of South Florida
Tampa, FL
rodney.vanderploeg@va.gov

Marlene Vega, BA
Lancaster General Neuropsychology Specialists
Lancaster, PA
vega.marlene@gmail.com

Shari Wade, PhD
Department of Pediatrics
Cincinnati Children’s Hospital
Cincinnati, OH
shari.wade@cchmc.org

Catherine Wilson, PsyD, ABRP
James Haley Tampa VA Medical Center
Tampa, FL
Catherine.Wilson6@va.gov

Virgil T. Wittmer, PhD
Brooks Rehabilitation
Jacksonville, FL

Stephen Wegener, PhD, ABRP
Physical Medicine & Rehabilitation
Johns Hopkins University School of Medicine
Baltimore, MD
swegener@JHMI.EDU